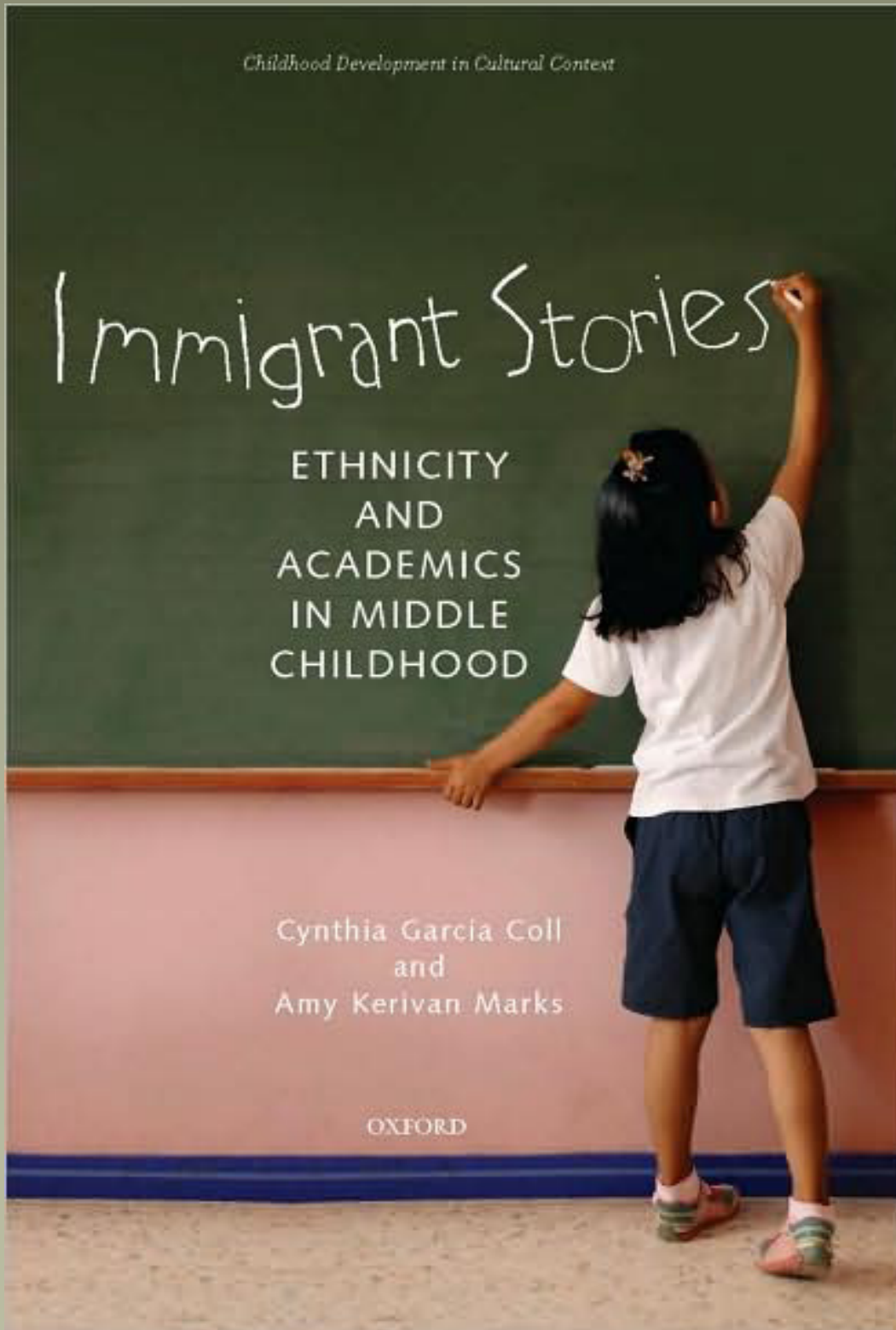


Presentación del libro:

Cynthia Garcia Coll

Immigrant Stories

Ethnicity and Academics in Middle Childhood



With discussants **Jessaca Leinaweaver**, Asst. Prof. Anthropology, and **Jin Li**, Asso. Prof. Education.

Thursday, Sept. 24, 2009
5:00 PM

McKinney Conference Room, Watson Institute for International Studies, 111 Thayer St.



Book description:

Immigrant Stories portrays the contexts and academic trajectories of development of three unique immigrant groups: Cambodian, Dominican and Portuguese ... Through a three-year longitudinal study, including interviews with teachers, parents and children, this book presents a fascinating look at the community, school, and family contexts of child development among second-generation children. Both pre-immigration and post-immigration characteristics are explored as critical factors for understanding children of immigrants' development. In the current climate of US immigration policy debate, we offer research findings that may inform educators and administrators about the sources of community strengths and challenges facing our newest immigrant generations.

—Oxford University Press

About the author:

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