

Implementation

Who? What? When?

Phase I

- 
-
- **EC** Executive Committee
 - **CC** Coordinating Committee
 - **ED** Executive Director
 - **FMC** Fundraising and Marketing Committee
 - **IMC** Information and Management Committee
 - **PPC** Public Policy Committee
 - **SPC** Science and Program Committee

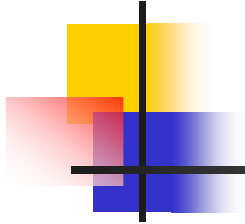


EC and CC

OF1a. Establish legal entity or formalize relationship with host institution

OF1b. Establish an ILTER secretariat office (i.e. headquarters) (& CC)

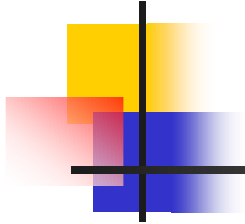
OF1c. Determine roles and authority for staff and committees and revise by-laws accordingly



OF1d. Form advisory council of former
ILTER leaders (& CC)

OF2a. Write the Fundraising and Marketing
Committee (FMC) charter

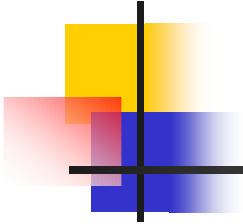
OF2b. Determine founding membership of
the FMC (& CC)



OF3a. Establish fundraising goals according to type of funding source (FMC, ED)

OF3b. Raise funds from multiple sources (FMC, ED)

OF3c. Determine members' financial responsibilities (annual dues and in-kind contributions) (FMC)



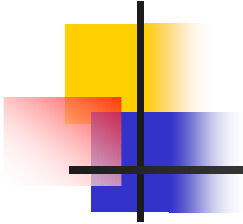
OF4a. Conduct staff searches

OF4b. Determine appropriate salaries,
job descriptions, duties,
responsibilities, and authority

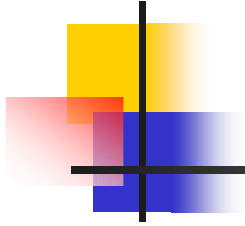


OF5. Each year, review and evaluate success at achieving objectives

- b. Did ILTER reach its organizational and fundraising objectives? (& CC, FMC, ED)



OF6a. Determine the extent to which ILTER's growth should be driven by addition of national networks and sites that: 1) add value to scientific, problem-driven questions, 2) cover every major ecosystem on Earth (& CC)



OF6b. Develop guidelines and applications for membership, revising by-laws as necessary

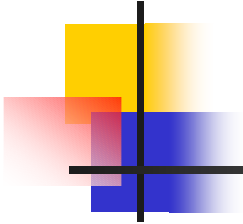
OF6c. Explore options for mutually-beneficial partnerships with other organizations



SP1a. Write the Science and Program Committee (SPC) charter

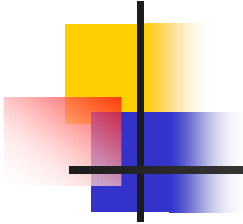
SP1b. Determine founding membership of the SPC (CC)

SP2b. Create a Science Advisory Council, composed of scientists from outside of ILTER to give input to the SPC's work (& CC, SPC)



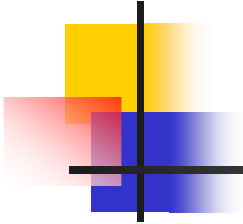
SP3a. Write the Information Management Committee (IMC) charter

SP3b. Determine founding membership of the IMC (CC)



SP7a. Write the Public Policy Committee (PPC) charter

SP7b. Determine founding membership of the PPC (CC)



CEPA1a. Work with host network to ensure successful sessions for the SPC, IMC, FMC. Work with regions to ensure consistency and compatibility with strategic plan and with committee work at regional meetings

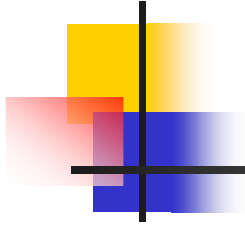


Executive Director (ED)

CEPA2b. Develop new ILTER marketing materials, including printed brochure and a redesigned, continually-updated website

CEPA2c. Hire a web and database designer and programmer

CEPA3. Facilitate graduate student and/or junior scientist exchanges



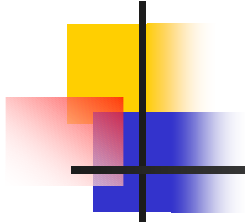
SP1c. Establish means and frequency of communication

Fundraising and Marketing Committee (FMC)



OF3a. Establish fundraising goals
according to type of funding source

OF3b. Raise funds from foundations,
multilateral agencies, member network
governmental science organizations



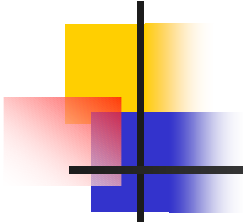
OF3c. Determine members' financial responsibilities (annual dues and in-kind contributions)

OF3d. Record potential funding sources for members on website as discovered

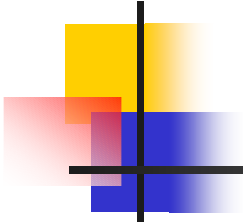


OF5. Each year, review and evaluate success at achieving objectives

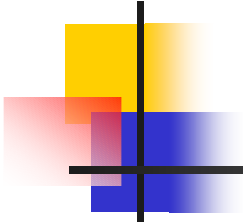
- b. Did ILTER reach its organizational and fundraising objectives?
- d. Did ILTER meet its CEPA objectives?



CEPA1a. Work with host network to ensure successful sessions for the SPC, IMC, FMC. Work with regions to ensure consistency and compatibility with strategic plan and with committee work at regional meetings



CEPA2a. Assess the strengths and weaknesses of ILTER's name, logo, and tagline; propose changes to the Coordinating Committee



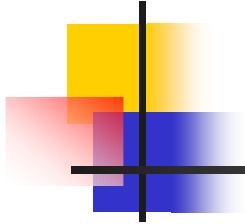
SP1c. Establish means and frequency of communication



Science and Program Committee (SPC)

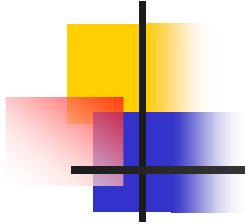
OF5. Each year, review and evaluate success at achieving objectives

- a. Did ILTER reach its science and program objectives?



SP1c. Establish means and frequency of communication

SP2a. Work with ILTER members and key stakeholders to identify priority areas of research, with particular consideration of the scientific trends identified in the strategic plan



SP2b. Create a Science Advisory Council, composed of scientists from outside of ILTER to give input to the SPC's work

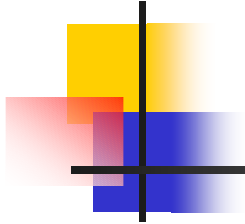
SP2c. Organize the first ILTER network-wide scientific topic meeting



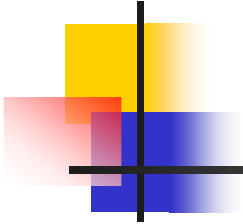
SP5a. Develop subcommittees of the SPC if necessary

SP5b. Organize an ILTER network-wide scientific topic meeting

SP5c. Include participation of graduate students and/or junior scientists in research efforts and/or authorship of scientific publications



SP8. Determine key public policymaking bodies that will be the most relevant recipients for ILTER's research and data (PPC)



CEPA1a. Work with host network to ensure successful sessions for the SPC, IMC, FMC. Work with regions to ensure consistency and compatibility with strategic plan and with committee work at regional meetings

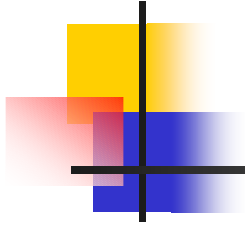
CEPA1b. Invite graduate students and/or junior scientists to attend annual, regional and all scientists meetings



Information and Management Committee (IMC)

OF5. Each year, review and evaluate
success at achieving objectives

- c. Did ILTER reach its IM objectives?



SP3c. Establish means and frequency of communication

SP4a. Conduct CI trainings at ILTER member networks or regions



SP4b. Poll ILTER members to determine connectivity status of sites and scientists by country or region

SP4c. Lay foundation for cyberinfrastructure (*e.g.*, common measurement units, metadata, etc)



SP6. Begin building network-wide database

CEPA1b. Invite graduate students and/or junior scientists to attend annual, regional and all scientists meetings

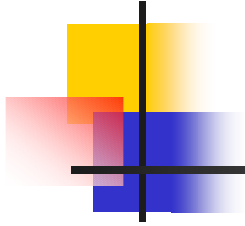
CEPA4. Conduct trainings at ILTER member-networks, building on the prior year's trainings



Public Policy Committee (PPC)

SP7c. Establish means and frequency of communication

SP8. Determine key public policymaking bodies that will be the most relevant recipients for ILTER's research and data (SPC)



CEPA1b. Invite graduate students and/or junior scientists to attend annual, regional and all scientists meetings